

### Mentoring

Each student will be provided a staff mentor. Students typically meet with their mentors monthly. Students are encouraged to reach out to their mentors whenever they have a problem or just want to talk. Students can rely on their mentors for encouragement, advice and problem-solving.

### GRADUATION REQUIREMENTS - CLASSES OF 2020, 2021, 2022

ENGLISH I, II, III, IV	20 CREDITS
HEALTH/PHYSICAL EDUCATION	20 CREDITS
SCIENCE	15 CREDITS
ALGEBRA I, GEOMETRY	10 CREDITS
ADDITIONAL MATH COURSE*	05 CREDITS
U.S. HISTORY I & II	10 CREDITS
WORLD CULTURES	05 CREDITS
WORLD LANGUAGE	05 CREDITS
FINE, VISUAL OR PERFORMING ART	05 CREDITS
PRACTICAL ART	05 CREDITS
FINANCIAL LITERACY*	2.5 CREDITS
ELECTIVES	17.5 CREDITS
<b>TOTAL</b>	<b>120 CREDITS</b>

# STUDENT HANDBOOK

## 2019-2020



**Eagle Academy**  
3517 Bargaintown Rd  
EHT, NJ 08234

This year Eagle Academy begins its 21st year as EHT High School's Alternative Program. Over the years we have helped hundreds of students achieve their goals. The building and class sizes are small, but there is no limit to what an individual student can accomplish. The staff will provide opportunity and encouragement to you. Even if you have not been successful so far in your high school life; plan on being successful here.

This handbook provides information designed for your success at Eagle Academy. By reading through the following pages you will be aware of the rights and responsibilities of each student.

***Please refer to the EHT high school handbook for a complete summary of all pertinent topics. A link to the HS Handbook can be found on the Eagle & High School Websites.*** Please check out the Eagle Academy website including the teachers individual sites. On the website you will also find a school calendar

As you begin this new school year: dream big, get involved and work hard. You will find that the teachers and staff will be on your side, working with you to help you achieve your goals.

**Mr. Smith**

<b>EHT District website</b>	<b><a href="http://www.eht.k12.nj.us/">http://www.eht.k12.nj.us/</a></b>
<b>Eagle Academy</b>	<b>609-926-1235</b>
<b>EHT High School</b>	<b>609-653-0100</b>
<b>Transportation</b>	<b>609-927-2443</b>

<b>Marking Period</b>	<b>Interim Date</b>	<b>Report Card Period Ending</b>	<b>Report Card Issue Dates</b>
1	10/08/19	11/14/19	11/18/19
2	12/19/19	1/31/20	2/04/20
3	3/04/20	4/07/20	4/09/20
4	5/15/20	6/18/20	6/18/20

- Accept direction, feedback & support
- Treat others with respect, the way they want to be treated
- Complete high quality work
- Help make the school community free from violence, harassment, intimidation & bullying

**Parents & Guardians** have the right to be actively involved in their children's education and to be treated fairly and respectfully by all school staff. They have the right to prompt notice and information about incidents that impact their children. They have the responsibility to :

- Make sure their children attend school regularly and on time
- Inform the school if their child is absent
- Work with school staff to address academic or behavioral issues

**The School Staff** has the right to be treated courteously and respectfully by students, parents and other school staff. They are entitled to work in a safe & orderly environment. They have the right to modify instruction consistent with the policies of the EHT Board of Education. The staff has the responsibility to:

- Maintain a safe and orderly classroom and school
- Be respectful to students, parents & care-givers
- Serve as role models for students

### **Safety Always**

If you are being bullied...tell someone.

If you know someone who is being bullied...tell someone.

If you or someone you know has a problem about feeling safe or being safe...tell someone.

## Eagle Academy Code of Conduct, Character & Support

The goal of the Code is to provide access to interventions and support that promote positive behaviors, help students develop self-discipline, social and emotional efficiency and enable students to improve/correct inappropriate and unacceptable behavior.

- Eagle Academy will provide behavioral interventions inside & outside the classroom that support positive student behavior.
- Students, parents & caregivers have the obligation to accept assigned consequences and participate with interventions.

### Supportive Discipline

Students need differing amounts of time, attention, tasks and support in order to behave responsibly and achieve high academic success. All students will be treated fairly without favor or prejudice. The goals of Supportive Discipline is to help students to:

- Take responsibility for their actions
- Learn from their mistakes
- Understand why the behavior is unacceptable
- Acknowledge the harm they have caused or the negative impact of their actions.
- Understand what they could have done differently
- Be given the opportunity to learn appropriate social strategies & skills.

The staff is committed to promote and model mutual respect and high-quality professionalism. Individual student success is based on the trust between the staff, students and families.

**Students** have the right to be respected as individuals and treated fairly with dignity by other students and school staff. They have the responsibility to:

- Attend school regularly and on-time

<b>Staff:</b>	<b>Mrs. Joline</b>	<b>Spanish</b>
	<b>Mrs. Bowker</b>	<b>Counselor</b>
	<b>Mr. Collesano</b>	<b>Health &amp; PE</b>
	<b>Mrs. McGinnis</b>	<b>Culinary</b>
	<b>Mr. Meister</b>	<b>Supporting teacher</b>
	<b>Mrs. Montecalvo</b>	<b>Art</b>
	<b>Mrs. Newman</b>	<b>Language Arts</b>
	<b>Mr. Greg Smith</b>	<b>Social Studies</b>
	<b>Mr. Bud Smith</b>	<b>Director</b>
	<b>Mrs. Spano</b>	<b>Secretary</b>
	<b>Mrs. Vogt</b>	<b>Math</b>
	<b>Mr. Langhurst</b>	<b>Science</b>

### 1. Grading

90 - 100	A Outstanding Achievement
80 - 89	B Above Average Achievement
70 - 79	C Average Achievement
60 - 69	D Minimal Achievement
Below 60	F Unacceptable Achievement

### 2. Schedule

Homeroom/1st period	8:45-9:25
Breakfast/announcements	9:25-9:30
2nd Period	9:33-10:14
3rd Period	10:17-10:58
4th Period	11:01-11:52
Lunch	11:42-11:52
5th Period	11:55-12:36
6th Period	12:39-1:15

### 3. Computer Use

Computer use is always at the discretion/direction of the teacher. Students are not permitted to send or display offensive messages or pictures, change desktop settings, damage equipment, or be on unauthorized sites.

### 4. Dress Code

Appropriate dress is important in creating a good atmosphere. Eagle Academy follows the High School Dress code. Consult the High School Handbook for the complete dress code for students.

### 5. Electronics

Student use of phones in the classroom is always at the direction and discretion of the teacher. This may change from class to class or day to day. When not in use, phones should be stored in a purse, book bag or pocket, not on the desk.

### 6. Transitioning back to EHT High school

Students are encouraged to transition back to the high school if they choose. Good grades, good attendance and good behavior are required. Most transitions occur at the end of the academic year.

### 7. Students Driving to School

Students may drive to school with the permission of the school director and completion of the Student Driver Agreement. Please talk with Mr. Smith if you would like to drive to school. Space is limited.

### 8. Drug Screens

Random Drug screens may be given at any time. Successful drug screens are required for work programs and for transitioning back to the High School.

### 9. Bathroom Policy

Bathroom passes will be given out during the last 10 minutes of each class period. Exceptions will be made for emergencies. Bathrooms may be closed to students during the change of classes.

### 10. Participation at High School Events

Eagle Academy students may participate in all High School clubs, sports & after school activities. Transportation to the High School

for after school events will be provided for. Please let Mrs. Bowker know. Participation at all high school events is dependent on a student's behavior.

### 11. Attendance

An Excused absence is an absence for one or more of the following reasons: 1. The pupil's illness (Parent notes will not be accepted to excuse an absence. The student must provide a note from a physician to excuse the absence.) 2. Family illness or death 3. Educational opportunities 4. Excused religious observances 5. The pupil's suspension from school 6. The pupil's required attendance in court 7. Interviews with a prospective employer or with an admissions officer 8. Examination for a driver's license 9. Necessary and unavoidable medical or dental appointments. ***Appropriate documentation must be provided to excuse any absence.***

### 12. Late Policy

Students are counted as tardy or "late" if they arrive after 8:45. Students are allowed 5 lates per quarter. A detention will be assessed for each late after that. Students may not order breakfast or be admitted to first period class if they arrive past 9:00.

### 13. No-Credit Status

- A. Students who accumulate more than 10 unexcused absences will be on no-credit status.
- B. Students on no-credit status will be ineligible for trips, sports, clubs and student stipends.
- C. Students may attend credit-recovery sessions to regain credit.
- D. Credit recovery is not available to students who have been absent more than 35 total days.

### 14. Make-up work

Students absent for any reason are expected to make up the work missed. The pupil is responsible for requesting, completing and submitting missed assignments.

### 15. Delayed Opening (2 hours)

Student arrival 10:45 Student dismissal 3:15